June 3, 2025

Dear Parents,

Hope you are all well and looking forward to the summer break that lies ahead!

I have enclosed the Summer Homework for the incoming 4th graders here at the Greek American Institute for the school year 2025-2026. As you will see, I have included a separate welcome letter for the students, as my way of introducing what I expect from them. This is one example of how we can help the children become more independent and confident in themselves as scholars!

Attached you will find, two ELA Book Report Packets:
   a) The short report (questions) is for the book that your child chooses to read. I recommend having your child select a book that is on their level (not too easy/nor difficult).
   b) The lengthy report (graphic organizers/reading response questions) is for the book, Tales of a Fourth Grade Nothing, by Judy Blume.

Included is a Mathematics Packet that consists of various skills and concepts that your child should be proficient in when entering fourth grade (material taught thus far).

I also added a simple "Dear Teacher" template - I would like your child to write me a simple letter introducing him/herself and sharing anything special that I should know.

One final note, all summer work is due back on the first day of school (in the manila envelope). Please understand that the ELA book reports will be graded as home projects. The Math packet will also receive a grade, based on effort, work shown and understanding/mastery of the topic presented.

With Math, what is of importance is that your child finds the time to practice solving each skill with attention, time to work out the problems of difficulty, and with mindful review of any concept if needed.

Regarding ELA, what is key is that your child continues to read (All Types of Genres) throughout the summer to help acquire an awareness of the richness of all literature, to help foster and strengthen vocabulary development, and of greatest essence, to instill a Love of Reading!

I wish you all a very happy and enjoyable summer and I look forward to working with you all in September!

Best,
Harriet Coscia
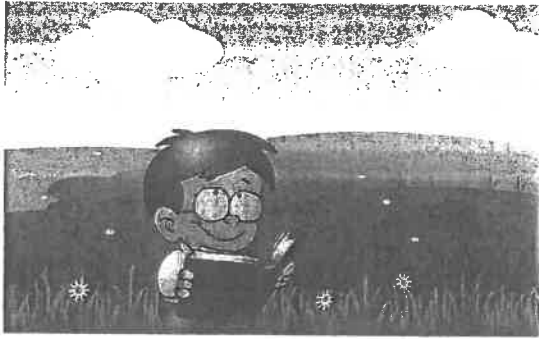
Dear Boys and Girls,

I want to wish you all a very Happy Summer filled with much adventure, fun, relaxation and discovery!

I look forward to having you in my 4th Grade class in September! We will learn much, work hard, develop and strengthen our study habits, and especially, find much meaning in all we do!

For now, I have one Big Request - as you complete your Summer Work, keep in mind that what you do, will HELP YOU be the BEST YOU CAN BE!

In other words, find a time to read and enjoy that moment - on your bed in the morning, on a beach towel in your backyard, or on a bench in the park - what matters is that you find Joy as you Read!

When you are ready to work on the book reports, Think about the questions and how you will answer them. Reread your writing for basic things such as spelling, punctuation, capitalization and complete sentences.

When working on the Math problems, take your time, go back and review anything you missed or don't remember quite well. Of most importance, Think about what you are being asked to do. You may be surprised to learn,

You Know More Than You Think!!

In closing, come back in September full of energy, rest and ready for the next journey in your education!
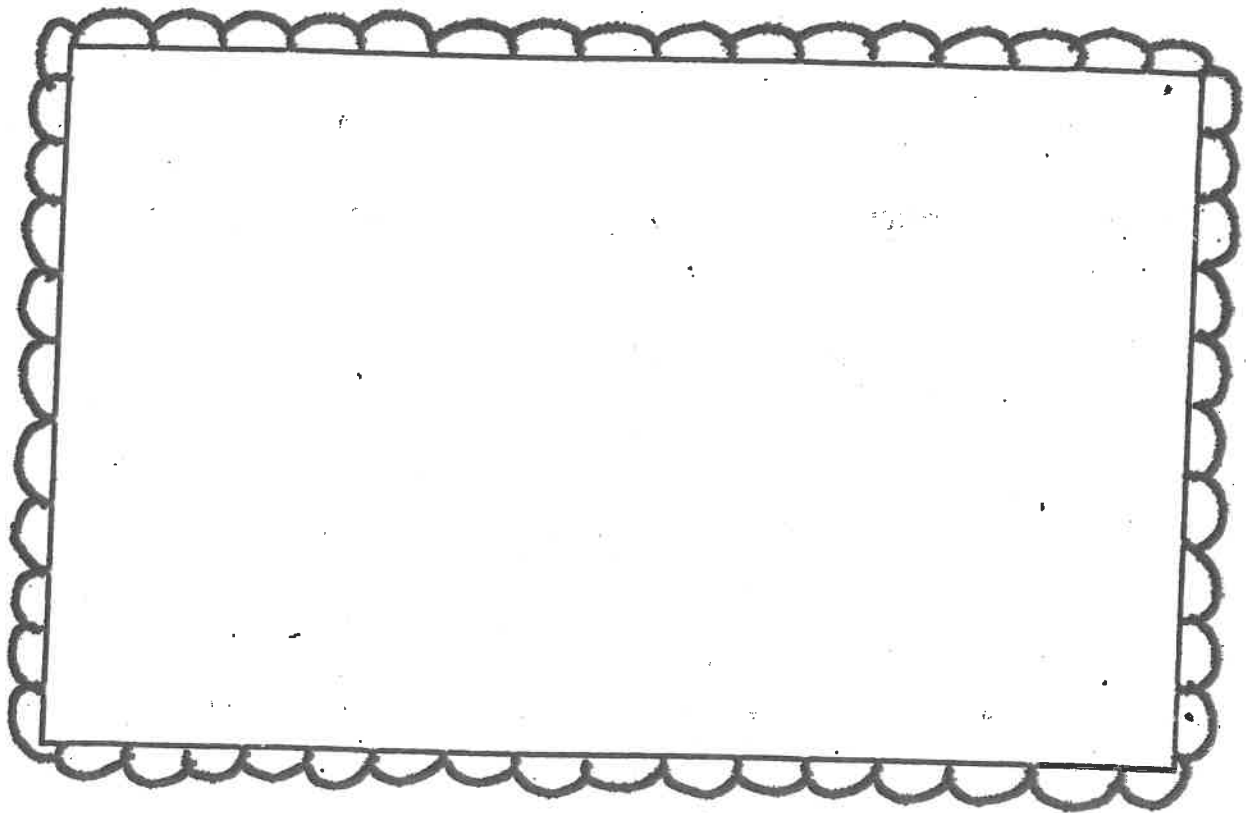
Happy Summer,

Mrs. Coscia

Dear Teacher,

_____

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From,

Write a letter to your new teacher to introduce yourself.
Make sure to use capital letters and punctuation correctly.

_____

(Title)

_____

(Author)

by _____

Name-

Book Title:
Author:
Illustrator:

Answer all questions in complete
sentences. Include details and
examples to support your work!

a) What is the setting of the story?
(Where and when does the
story take place?)

b) Who are the main characters in
the story?

c) What is the main conflict or problem
in the story?

d) What was your favorite part of the story? Why?

e) Would you recommend this book to a friend? (Explain)

* Write a brief summary about the "Main Idea or Story plot" of the book you read!

The book   was
mostly about

Tales of a Fourth Grade Nothing
(Title of book)

Judy Blume
(author)

Name

READING RESPONSE

Book: _____

Name 2 main characters:

1. _____

2. _____

What was the problem?

_____
_____
_____
_____
_____
_____

What was the solution?

_____
_____
_____
_____
_____

NAME _____

After Reading or Listening
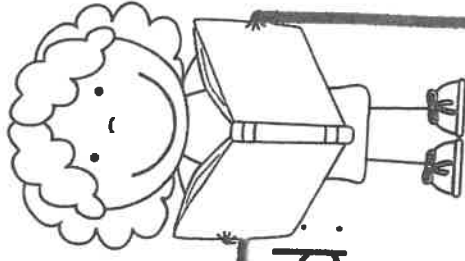
Beginning:

Middle:

End:
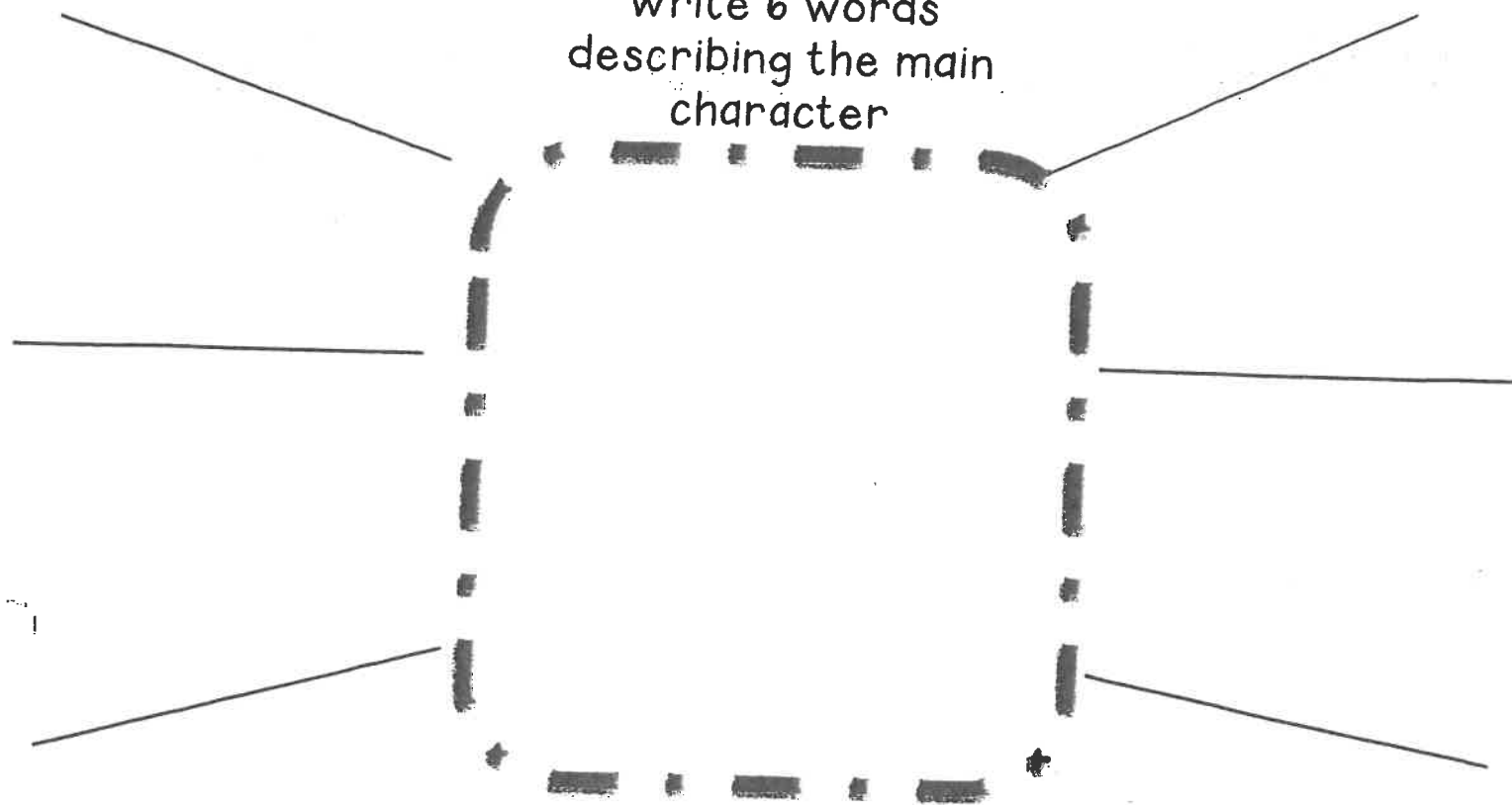
Name_____

mdIN chaRacteR
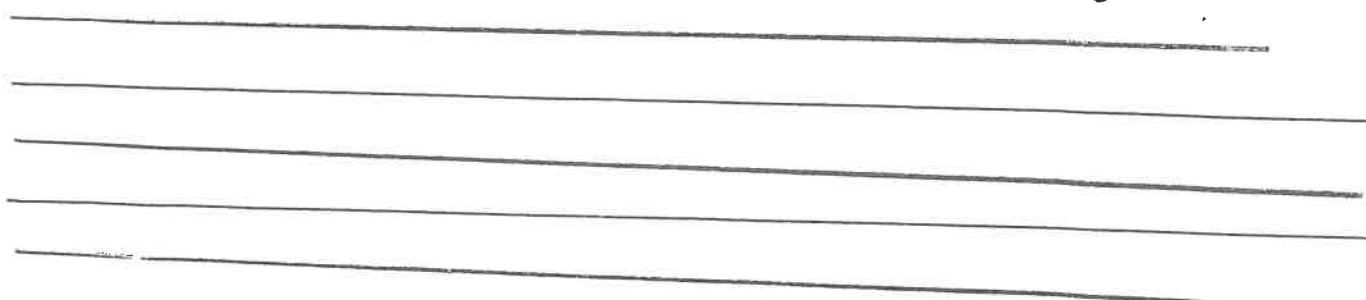
Write 6 words
describing the main
character

Name of character:

_____

Did you like the main character? Why or why not?

_____
_____
_____
_____
_____

Name:_____

Remember the Story

Setting:_____
_____
_____
_____

Main Characters {draw a picture and label below}:

_____   _____   _____
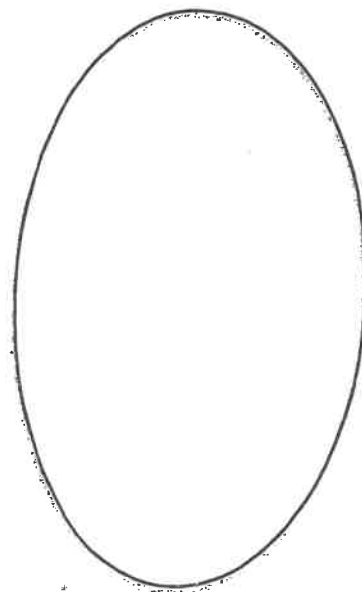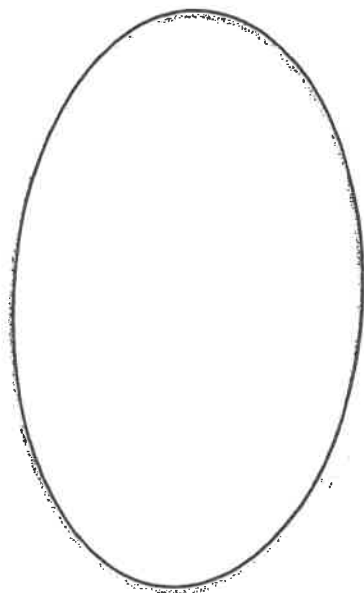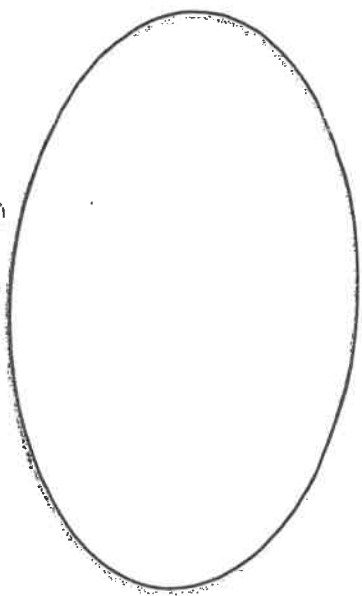
My favorite part was: _____
_____
_____

Would you recommend this book to a friend? Yes or No? (Explain)

Math Packet
4th Grade....

Show all work!

Complete all work in pencil!

Circle any problems you had difficulty with!

*Please practice your multiplication & division facts (0-12)!

Independent Practice

Find the total number of objects and complete the multiplication. You can use the drawing.

1.

$3 \times 3 =$ _____

2.

$6 \times 2 =$ _____

3.

$4 \times 2 =$ _____

4.

$4 \times 4 =$ _____

For exercises 5–8, find each product. Use a drawing to justify your answer.

MP4 **5.** $3 \times 4 =$ _____

6. $2 \times 5 =$ _____

7. $5 \times 6 =$ _____

8. $7 \times 3 =$ _____

9. There are 6 boxes of 3 erasers each. Which choice shows how many erasers in all?

a. 3

b. 6 + 3

c. 6 × 3

d. 6

10. For which situation is the total number of marbles shown by 7 × 4?

a. Joe has 7 marbles and gives Mike 4 marbles.

b. Joe gives 4 marbles to each of 7 friends.

c. Joe wins 4 marbles from Mike and 7 marbles from Sam.

d. Joe has 4 friends and 7 marbles.

11. Make a drawing that shows the product of 3 × 8. Then find the product.

3 × 8 = ____

12. Show that 20 is the same as 4 fives. Explain how you know.

11. There are 24 boxes of cereal at the food pantry. Each family will receive 3 boxes. Which choice shows how many families will receive boxes of cereal?

a. 3

b. 24 × 3

c. 24 ÷ 3

d. 24

12. Ms. Tucker has a package of 12 small notebooks. She makes a list to show how many she can give to different numbers of friends if she shares them equally. Complete the list.

2 friends   Each friend will get ____ notebooks.

3 friends   Each friend will get ____ notebooks.

4 friends   Each friend will get ____ notebooks.

6 friends   Each friend will get ____ notebooks.

Solve the problems.

MP6 13. Dan has 40 grapes. He wants to share the grapes equally among 5 fruit salads. How many grapes will Dan put in each fruit salad?

▬▶ **Show your work.**

Answer _____

MP7 14. A toy store has 56 plush animals. The store clerk puts the plush animals on 7 shelves. Each shelf has the same number of plush animals. How many plush animals are on each shelf?

▬▶ **Show your work.**

Answer _____

MP4 **15.** The 24 students in Mr. Lee's class will rent vans to go on a field trip. Six students and 1 adult will ride in each van. How many vans are needed?

Answer _____

> **·** **Justify your answer using words, drawings, or numbers.**

MP3 **16.** Nicholas says that $10 \div 2 = 8$. Is he correct?

Answer _____

> **·** **Justify your answer using words, drawings, or numbers.**

MP2 **17.** Kara partitions 16 dimes into equal groups in 3 different ways. She puts more than 1 dime in each group. She makes 2 or more groups for each way. Describe the groups that Kara made.

Answer _____

> **·** **Justify your answer using words, drawings, or numbers.**

Independent Practice

Use an array to represent the problem. Then **solve.**

MP4 **1.** You are setting up 56 chairs for the class play. If you arrange the chairs in 7 rows, how many chairs will be in each row?

$56 \div 7 = $ ▨

Draw dots to complete an array that represents the problem.

$56 \div 7 = $ ____

Answer ____ chairs will be in each row.

MP1 **2.** The Ross High School band marches in 6 rows. There are 7 students in each row. How many students are in the band?

$6 \times 7 = $ ▨

Draw dots in this grid to make an array that represents the problem.
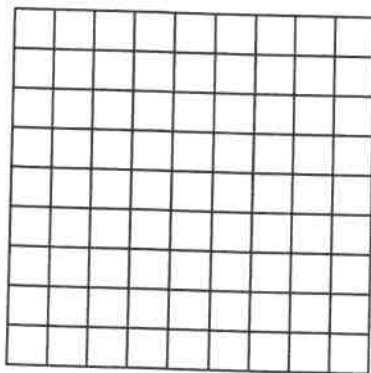
$6 \times 7 = $ ____

Answer There are ____ students in the band.

MP7 **3.** Lauren has 24 trading cards. She is putting them in an album with the same number of cards on each page. She uses 6 pages for the cards. How many cards are on each page?

$24 \div 6 = $ ■

Use dots in this grid to show the array for this problem.

$24 \div 6 = $ _____
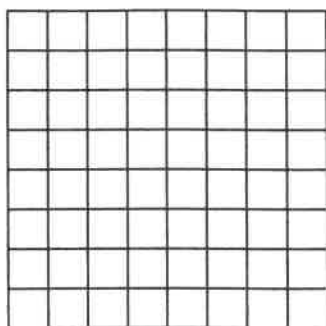
Answer Each page of the album has _____ cards.

MP4 **4.** The school cafeteria buys eggs in cartons. If a carton has 6 rows of 6 eggs, how many eggs are in a carton?

● ● ● ● ● ●
●
●
●
●
●

$6 \times 6 = $ ■

Answer There are _____ eggs in a carton.

MP2 **5.** Which multiplication or division is NOT shown by this array?

● ● ● ● ● ● ●
● ● ● ● ● ● ●
● ● ● ● ● ● ●

a. $3 \times 7 = 21$

b. $7 \times 3 = 21$

c. $21 \div 7 = 3$

d. $21 \times 3 = 7$

Independent Practice

Solve the problems.

MP1 **39.** Janine walks several days each week. If she walked 35 miles in April and 42 miles in May, about how far did she walk in all? Estimate.

· **Show your work.**

Answer _____

MP8 **40.** Tamika is making a list of animals she has seen. Her list has 27 birds, 13 reptiles, and 42 mammals. About how many animals has she seen?
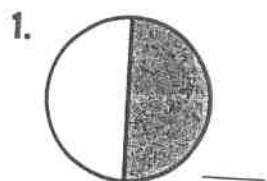
· **Show your work.**

Answer _____

MP6 **41.** Len buys and sells posters. At the beginning of the year, he had 63 posters. He bought 29 posters and sold 37 posters. About how many posters does he have now?

· **Show your work.**

Answer _____

Independent Practice

Each figure represents one whole. Write the unit fraction that the shaded part of each figure represents.

1. ___

2. ___

3. ___
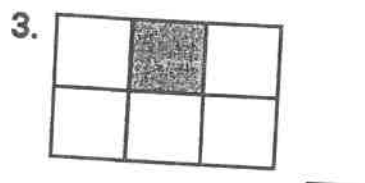
4. Look at the shaded part of each model.
Which model represents the fraction $\frac{1}{3}$?

a.

b.

c.

d.
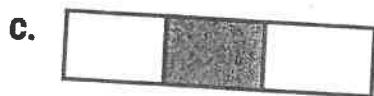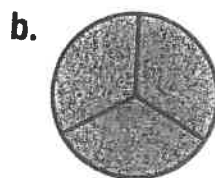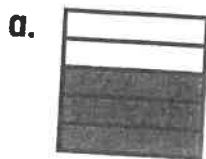
5. Which fraction does the shaded part of the circle represent?

a. $\frac{1}{8}$

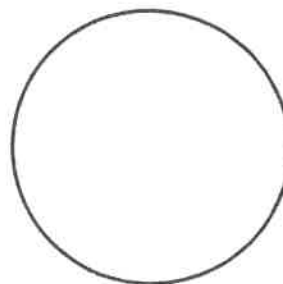b. $\frac{1}{4}$

c. $\frac{1}{1}$

d. $\frac{8}{1}$
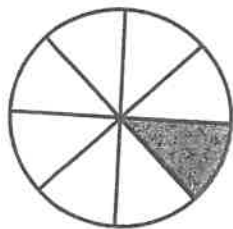
Partition each figure into the given number of equal parts. Shade one part. Then write the fraction for the shaded part.
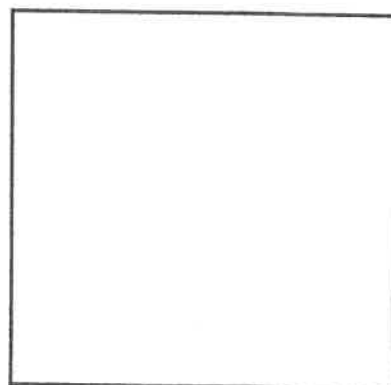
6. 2 equal parts

7. 4 equal parts

Answer _____

Answer _____

8. Show two different ways to partition a square into thirds. Shade 1 equal part of each square. Write the fraction that one equal part represents.
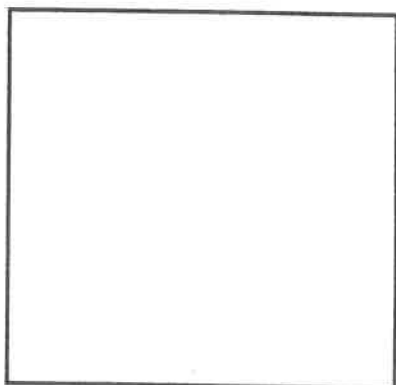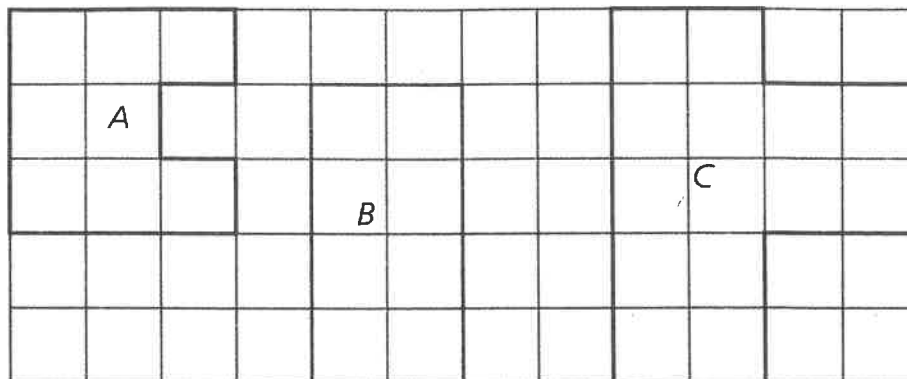
Answer _____

Answer _____

9. This square is $\frac{1}{6}$ of a whole. Draw a model of the whole. Label each unit fraction.

$\frac{1}{6}$

Independent Practice

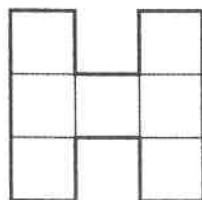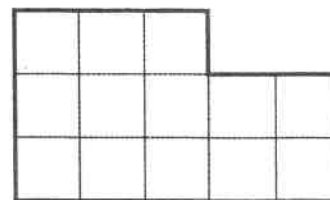**Find the area of each figure. Determine the unit square. Use a ruler.**

1. Figure A

2. Figure B

3. Figure C

_____   _____   _____

Find the area of each figure. Use the key.

4. Key: 1 square = 1 square foot

5. Key: 1 square = 1 square inch

_____   _____

6. Key: 1 square = 1 square meter
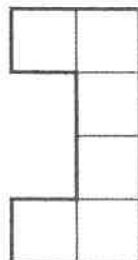
7. Key: 1 square = 1 square centimeter

_____   _____
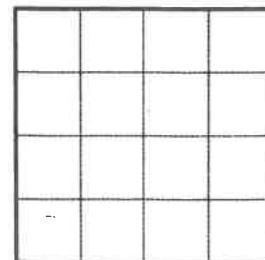
Guided Practice

Find the perimeter of each figure.

1.

6 in.   6 in.

6 in.
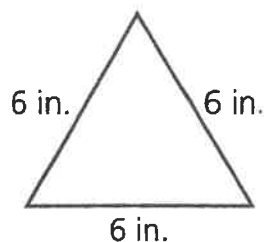
$6 + 6 + 6 = P$

___ + ___ = ___

Perimeter: ___ inches

2.

3 ft   5 ft

7 ft
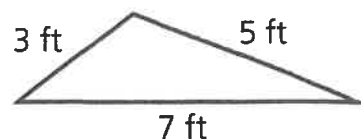
$3 + 5 + 7 = P$

___ + ___ = ___

Perimeter: ___ feet

Solve the problems.

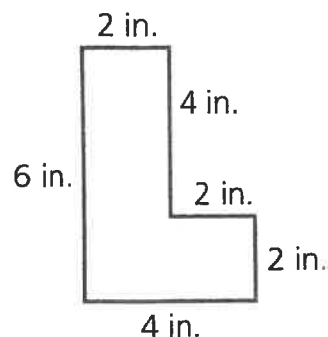**3.** The model shows the shape of Mason's front lawn. Mason measures the side lengths of his front lawn. What is the perimeter?

The perimeter is ___ meters.

10 m

13 m

Lawn   10 m

13 m

10 m
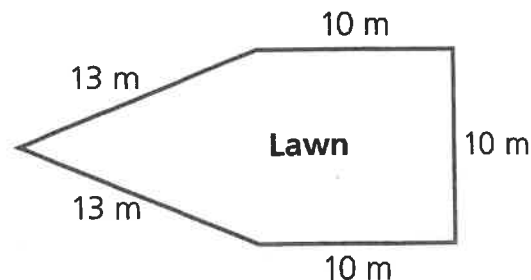
4. Linda draws this "L." She wants to glue gold ribbon on the outline of the letter. How much gold ribbon does Linda need? How do you know?

Linda needs ___ inches of ribbon.

2 in.

4 in.

6 in.

2 in.

2 in.

4 in.

5. Stanley is painting a design on his wall that looks like an hourglass. He wants to outline the figure with tape before he paints. How much tape will he need?

Stanley needs ___ centimeters of tape.

6 cm

4 cm   4 cm

5 cm   5 cm

7 cm
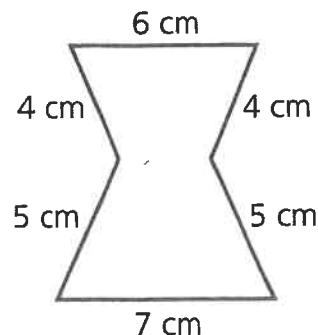
Mrs. Coscia
4th Grade Supply List
School Year: 2025-2026

Supplies

5 Marble Notebooks
5 Folders
1 pack sharpened pencils
1 eraser
1 box crayola crayons
1 box colored pencils
1 box colored markers
1 pencil case
2-3 highlighters
1 12-inch ruler
3 packs lined loose leaf paper
1 pack grid paper
3 packs construction colored paper
1 kids-size scissor
1 pack post-its (2 -3)
1 pack glue sticks (4-5)
1 pack scotch tape (2-3)
1 (kid size) white board with dry erase markers and eraser
3 packs index cards
1 box sandwich size zip-loc bags
2 boxes gallon size zip-loc bags
3-4 tissue boxes
3-4 packs paper towels
2-3 containers lysol wipes
2-3 containers hand wipes
2 cans lysol spray
Headphones